

# Evaluating Education Reform: The Case of "Big Data"

This workshop presents a new model of how to evaluate an education reform and offers participants a chance to practice using the model. As a case application, the model is used to evaluate the rise of Big Data and what is called "personalized learning" (in K-12 contexts) or "learner analytics" (in post-secondary contexts). The aim of the workshop is to better enable participants to evaluate a reform from the point of view of both classroom practice and system functioning. By understanding what drives current education reform efforts and who supports and opposes them, educators are better equipped to understand what is at stake in terms of classroom practice and for education that serve the public good. Participants will be guided through an online investigation of the rise of Big Data in education and an analysis of their findings. Participants will be provided with a variety of online resources that will help them analyze any education reform.

**Intended Audience:** P-16 faculty and administrators

**Presenters:**

- Dr. Mark Garrison, Professor, Education Policy and Research, D'Youville College
- Agnieszka Zak-Moskal, Graduate Assistant, D'Youville College

**Date/Time:** Tuesday, February 11, 2014 from 5 - 8 p.m.  
Registration begins at 4:30 p.m.

**Location:** D'Youville College Center for Professional Studies  
Innovation Center  
640 Ellicott Street, Buffalo, New York 14203

[www.dyc.edu/professional](http://www.dyc.edu/professional)  
Register Online here

